

## **What PLAR Candidates Say . . .**

*Recognition of my prior learning (PLAR) is the reason I choose to attend The University of Winnipeg.*

Alain – BA Honours Economics

*The whole PLAR process was an amazing experience. The more I added to my portfolio the more I realized how important it was for me to show I had enough knowledge to challenge the courses. I remember the night I completed my portfolio, I felt so proud to have done so much. PLAR is possible for people with non-traditional training. PLAR is a wonderful opportunity for adult learners who have busy lives and with full time jobs and of course family to take care of. Let me tell you how encouraging it is to be recognized for who you are and what you have done as an individual. PLAR is based on individual circumstances and every student's unique background is valued. It is worth your time and energy. I believe if I can do it everyone can too!*

Ana – BA Developmental Studies

*I would like to thank The University of Winnipeg for allowing me the opportunity and flexibility of PLAR as a means to assist me in attaining my aspirations. I found the experience to be a very positive and time and cost effective way to showcase my talents, skills and abilities. I wholeheartedly endorse the practice as a way to increase one's knowledge and understanding as it related to an area of study. I would like to say a special, "Thank You" to the Coordinator of Adult Learner Services and the professor who made the journey exciting and rewarding.*

Rick – Post Baccalaureate Diploma in Education

*The PLAR program at the University of Winnipeg provided me with an opportunity to apply to my education some of the life knowledge that I have acquired. While I personally believed that my efforts volunteering in the community had been worthwhile, it was very validating to know that the informal knowledge, which I had gained could also be recognized by a formal institution of learning. My PLAR experience at The University of Winnipeg has been greatly empowering. I am motivated to strive for excellence, while continually seeking and being receptive to new opportunities for learning ... whether in the classroom or an informal setting.*

Bev – BA Environmental Studies

*What I gained in participating in PLAR was a different type of learning; self-knowledge and with that I believe I am able to be a better leader and mentor in my chosen field of Early Childhood Education. I have gone on to encourage other ECE's with years of experience to consider PLAR.*

Brenda – BA Developmental Studies